

Podar International School Cambridge International, Kalyan
International School Award: Activity 5 “World of shapes”

“World Of Shapes” was a collaborative project for classes III with partner school, Wen Lunuvila Buddisht primary School, Srilanka. The project aimed at studying the various monuments in proposed partner countries and relating it to two-dimensional and three-dimensional geometric shapes.

The ISA activity was divided into five sub activities as follows:

Introducing the Topic:

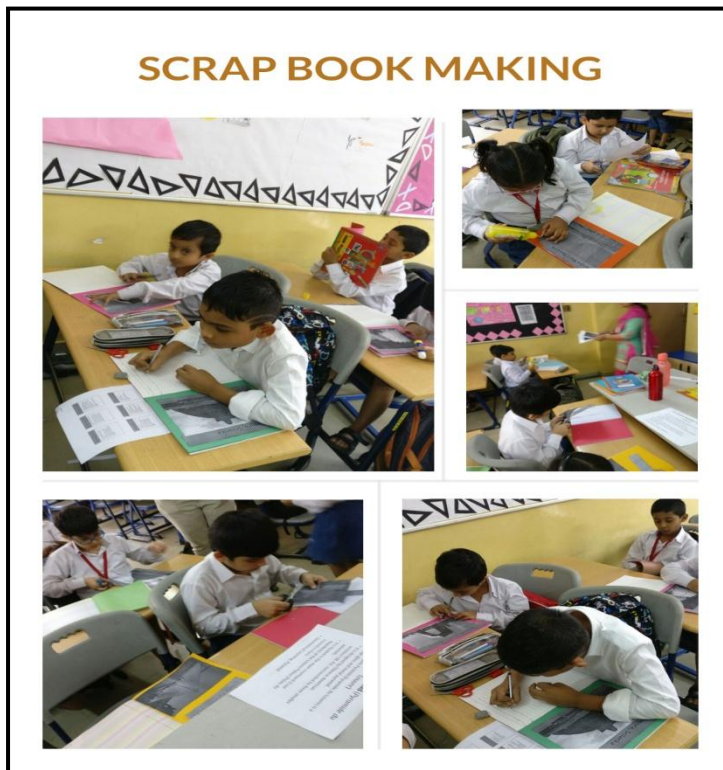
The topic was introduced by showing a PPT to students of various real life architectural building in India, China, France, Srilanka, and South Korea.

Research work done by students:-

Students of grade III were divided in groups of 4 students in each group and they were assigned different countries. They researched and gathered the information with the help of peers, parents, teachers and Internet under the guidance of ICT teacher on architectural building of their assigned country.

Preparation of Scrap Book:-

Based on the research and gathered information with the help of peers, parents, teachers and Internet under the guidance of ICT teacher on architectural building of their assigned country, students prepared Scrapbook with Write-Ups and Pictures they also highlighted the shapes gaining the understanding of the architecture style in the chosen countries of study thus respecting the difference of cultures of various countries.



Making models of the 2 D and 3 D shapes - The students Presented their understanding of shapes by making 3 D model of different architectural building of India and partner countries. The students were excited to develop their own design and built the architectural design. They used clay, chart papers, sketch pens etc. The activity helps to develop confidence to create own design.

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Exhibiting their monuments: Students exhibited their model to the school teachers and parents of grade 3. They were confident to answer any questions related to the monument and country historical importance. They also shared their experience of learning the shape and a new place they wish to visit in future.



Conclusion:- This project led to increase awareness among students, teachers and parents about various architectural building of different countries and importance of learning shapes. A remarkable change could be felt among all after connecting to the other parts of world as respecting other religions, experiencing cultures followed there. Thus the project ‘World of Shapes’ meets with all its objectives of acquiring and admiring the architectural building of different countries, making the student confident to create a structure on their own.